

Elizabeth A. Hooper, MA

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PROFESSIONAL OBJECTIVE:

Seeking a position to use research-based, data-driven, collaborative practices to best support student learning.

CERTIFICATIONS

- IL Learning Behavior Specialist I; February 2011
- CA Crosscultural, Language and Academic Certificate (ESL Credential) ; September 2009
- CA Level II, Professional Clear License; Educational Specialist; Moderate/Severe Disabilities; May 2009
- CA Level I, Preliminary Teaching Credential; Educational Specialist; Moderate/Severe Disabilities; May 2007

EDUCATION:

San Francisco State University, San Francisco, CA

Master of Arts in Special Education, May 2010 GPA: 4.0

Honors: Graduate Student Award for Distinguished Achievement
Chris Larsen Scholarships

University of Wisconsin-Madison, Madison, WI

BS, December 2002 Major: Elementary Education GPA: 3.548

Honors: Dean's List 8 out of 12 semesters

EDUCATOR EXPERIENCE:

Educational Consultant

September 2011- ; Naperville, IL

- Review Records and support families to navigate the education process
- Provide trainings about Special Education law, positive behavior supports, and differentiated instruction

Inclusion Support Teacher, Moderate/Severe Disabilities, Grades K-5

August 2010-June 2011 Berkeley Arts Magnet; Berkeley, CA

August 2006-June 2009 Jefferson Elementary School; Berkeley, CA

- Inclusion Support Teacher and case manager for students with labels of: Cognitive Disabilities, Other Health Impairments, Learning Disabilities, Emotional Disabilities, and Autism
- Implemented, evaluated, and collaborated with staff to offer school-wide, research-based, Response to Intervention to target academic and behavior needs.
- Piloted a research-based literacy program for students with complex communication needs
- Coordinated Arts Anchor program & led Professional Development sessions
- Master Teacher to support training in-service teachers

Special Day Class Teacher, Moderately Impaired, Grades 3/4 January 2006-June 2006

Millard Elementary School: Fremont, CA

- Case manager and classroom teacher for students with Learning Disabilities
- Collaborated with general education teachers to increase mainstreaming and recess clubs

Special Day Class Teacher, Severely Impaired, K-2 September 2005-December 2005
Robert Louis Stevenson E.S.: San Francisco, CA

- Special Education teacher for a classroom of five to seven year olds with labels of: Autism, Cognitive Disabilities, and Other Health Impairments
- Implemented functional curricula and foundational Language Arts and Math instruction

Cross Categorical Teacher-Ages 15-21 October 2004-June 2005
West High School: Madison, WI

- Case manager and teacher for 11 students in inclusive school and vocational settings
- Implemented functional reading, writing, and math curricula
- Collaborated with general education teachers to maximize student participation and modify assessments, coordinated social clubs and peer supports to encourage friendships

EDUCATOR RELATED WORK EXPERIENCE

- Coordinator, Unfamiliar Peer Evaluation-scheduled, implemented, and recorded evaluations for the Integrated Play Groups research with Pamela Wolfberg (Nov. '09-June '10)
- Mentor: Family Support and Community Resource Services (Oct. '04-Aug. '05)
- Substitute teacher: Madison Metropolitan School District (Jan. '03- Oct. '04)
- Teacher: Animal Crackers Daycare (May '02-Sept. '02)
- Mentor: Calming Room at Sherman Middle School (Jan. '02-May '02)
- Children's Advocate: Domestic Abuse Intervention Services (Aug. '00-May 01)
- Reading Tutor: Stoner Prairie Elementary School (Aug. '98-May '99)
- Counselor: East Madison Community Center (Aug. '97-May '98)

EDUCATOR RELATED VOLUNTEER EXPERINCE:s

- Tutor at Centro Guadalupe-community center for Spanish speakers
- RESPITE Center-cared for children (ages 6 months to 14 years) with special needs
- Atwood -Montessori daycare for children from lower socio-economic positions
- Learning Disabilities at Huegel Elementary School- small group, direct instruction
- Huegel Elementary School-tutored child labeled with severe Emotional Disabilities
- Three Gaits-helped facilitate therapeutic horse riding for people with disabilities
- The Crucible-worked with staff to increase access to art classes for people with disabilities

COMMUNITY INVOLVEMENT

Civil Rights Defense Coalition	National Alliance for the Mentally Ill
Madison Area Peace Coalition	Madison Community Cooperative
Teachers for Social Justice	Inclusion Advisory Committee
The Association for the Severely Handicapped (TASH)	Council for Exceptional Children (CEC)
Council of Parent Attorneys and Advocates (COPAA)	

TRAININGS:

Positive Behavior Supports with Jeffrey Sprague	Crisis Response Intervention
Behavior Intervention Case Manager	Accessible Literacy Learning (ALL)
Integrated Play Group with Pamela Wolfberg	Cultural Competence
Wrightslaw	Special Education and the law